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Unit 9, Standing on Shoulders. Computer Programming I, Digital Technology cluster.

What you were sent

39 documents. Every one is complete on its own and opens in Word.

Folder	Files	What it is
Teacher	22	A plan per lesson, a substitute one pager per lesson, the unit overview, the course scope and sequence
Student	15	One file per handout
Index	1	Every file, copies needed, paper stock

How the names work

CP1_U09_L03a_HANDOUT_Error-Message-Lab.docx

Course, unit, lesson, what it is, what it is called. Alphabetical order is teaching order. The same code prints in every footer.

Files ending _SUPPORT carry more structure. Files ending _STRETCH ask for more judgment. Available for: Do Not Rewrite It.

Files with SUB- in the name are one page substitute plans.

Before day one

Read the teacher preparation notes in the unit overview.

What to copy, and when

Handout	Use with	Pages	Copies
Computer Programming I	Keep all year	24	1 per student, keep all year
Unit 9 Student Guide: Standing on Shoulders	Keep all year	10	1 per student, keep all year

Handout	Use with	Pages	Copies
Module Reference Card	Keep all year	8	1 per pair, laminate
Somebody Already Wrote It	Lesson 1	8	1 per student
Random Lab	Lesson 2	10	1 per student
Using Random Honestly	Lesson 3	10	1 per student
Math Lab	Lesson 4	10	1 per student
Unit 9 Mid-Unit Checkpoint	Lesson 5	6	1 per student, print same day
Datetime Lab	Lesson 6	10	1 per student
Date Arithmetic	Lesson 7	10	1 per student
Reading the Documentation	Lesson 8	8	1 per student
Do Not Rewrite It	Lesson 9	12	1 per student, staple
Unit 9 Self-Assessment and Reflection	Lesson 10	10	1 per student

Fonts

IBM Plex Sans and IBM Plex Mono, both embedded. Code is set in the monospace face everywhere it appears.

Edition

Edition 2026.1. Aligned to the Maryland CTE course standards adopted by the State Board in September 2025.